



JK BUSINESS SCHOOL
GURUGRAM

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Circular: Re-constitution of IQAC Committee

In our pursuit of academic excellence and quality assurance, we are pleased to announce the reconstitution of the **Internal Quality Assurance Cell (IQAC)** committee at **JK BUSINESS SCHOOL, GURUGRAM**.

We are delighted to introduce the updated members of the IQAC committee:

Name	Role
Dr. Charu Bansal	Chairperson
Dr. Siddhartha Bhattacharya	Co-coordinator
Dr. Sukhamaya Swain	Member
Dr. Richa Dahiya	Member
Dr. Ruchi V Dixit	Member
Prof. Himanshu Malik	Member
Prof. Rajiva Ranjan	Member
Mr. Partho P Kar	Management Member
Mr. Lalit Mohan	Administrative Member
Mr. Yogesh Kumar	Administrative Member
Dr. Bhawna Chibbar	Local Society Nominee
Mr. Divyam	Student Nominee
Mr. Akash Dhama	Alumni Nominee
Mr. Varun Tomar	Employer/Stakeholder Nominee

JK Business School



Director

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Internal Quality Assurance Cell (IQAC)

Guiding Principle

To systematically develop, implement, and assess evidence-based strategies that cultivate a supportive academic ecosystem conducive to optimal institutional quality and holistic scholastic success.

Pillar I: Academic Excellence and Pedagogical Innovation

Objectives

O1. Institutionalize Quality-Driven Teaching-Learning Campaigns: To develop and execute targeted programs aimed at reducing the gap between traditional teaching and modern pedagogical demands among diverse faculty and student populations.

- **Metric:** Achieve a $\geq 15\%$ improvement in student feedback scores regarding teaching effectiveness as documented in the annual Institutional Quality Inventory.
- **Metric:** Integrate formalized innovative teaching modules into the professional development process for $\geq 90\%$ of faculty members.

O2. Optimize Academic Infrastructure and Services: To evaluate and enhance the capacity and efficiency of campus laboratories, libraries, and digital resources to ensure equitable and timely access to research and learning tools.

- **Metric:** Maintain the median resolution time for academic infrastructure grievances at ≤ 48 hours, verifiable through service log data.
- **Metric:** 100% of departments will have access to clearly communicated, standardized protocols for curriculum delivery and assessment.

Pillar II: Research, Lifestyle, and Professional Integration

Objectives

O3. Promote Research-Enhancing Activity: To increase the accessibility and utilization of institutional resources that facilitate faculty and student research, publications, and professional engagement.

- **Metric:** Increase the documented participation rate in research seminars and workshops by a minimum of 10% year-over-year.
- **Metric:** Complete a formal assessment of research facilities to identify and address $\geq 80\%$ of documented barriers to high-impact publishing.

O4. Disseminate Quality Literacy and Accreditation Awareness: To ensure all stakeholders are provided with comprehensive, accessible information regarding accreditation standards (such as NAAC/NBA), quality benchmarks, and institutional protocols.

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- **Metric:** Achieve $\geq 95\%$ awareness of IQAC functions and location of quality manuals among staff, verifiable via orientation surveys.
- **Metric:** Conduct two major quality education initiatives (e.g., Internal Audits or Benchmarking sessions) per academic term.

Pillar III: Institutional Alignment and Continuous Evaluation

Objectives

O5. Establish Interdepartmental Policy Integration: To collaborate with academic and administrative departments to embed quality-control considerations into institutional policies, procedures, and curricular design.

- **Metric:** Secure formal approval for ≥ 2 policy recommendations related to quality enhancement (e.g., student-centric learning, feedback mechanisms) by the Governing Body within the biennium.
- **Metric:** Establish a formalized, cross-functional referral protocol involving Admissions, Examinations, and Career Services.

O6. Conduct Rigorous Program Evaluation: To systematically collect, analyze, and report quantitative and qualitative data to assess the efficacy of all quality interventions and inform continuous quality improvement.

- **Metric:** Publish an annual, data-driven report detailing program outcomes, resource utilization, and strategic quality recommendations to institutional leadership.
- **Metric:** Achieve $\geq 80\%$ completion rate on end-of-program surveys for all major quality and development initiatives

